1	UNITED STATES DISTRICT COURT
2	FOR THE MIDDLE DISTRICT OF TENNESSEE NASHVILLE DIVISION
3	KAYLA GORE; JAIME COMBS;
4	L.G.; and K.N.,
5	Plaintiffs,
6	vs. Case No. 3:19-0328
7	WILLIAM BYRON LEE, in his official capacity as
8	Governor of the State of Tennessee; and LISA
9	PIERCEY, in her official capacity as Commissioner
10	of the Tennessee Department of Health,
11	Defendants.
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16	Videoconference Deposition of:
17	SHAYNE SEBOLD TAYLOR, M.D.
18	Taken on behalf of Defendants April 15, 2020
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22	Elite Reporting Services
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1 THE WITNESS: At this point, I believe 2 that we should continue to use an infant's genitals 3 as a proxy for their sex, as we are unable to have 4 the capacity to do a further diagnostic workup on every individual that's born. With that said, if an 5 infant or a child or an individual disagrees with 6 7 that proxy that we use and said that it was the 8 wrong sex, they should not be penalized for that. BY MS. SHEW: 9 10 And what do you mean by "They should not be 11 penalized for that"? 12 Well, what I'm trying to say is that if --Α. 13 somebody's gender identity and how they identify is 14 the determining factor for their sex, not the proxy 15 that we used when they were in the delivery room 16 when they were born. 17 Ο. Let's flip ahead, Dr. Taylor, to 18 Paragraph 41 of your report. 19 Α. Okay. 2.0 You describe gender transition for persons Ο. 21 who suffer from gender dysphoria as having three 22 components: Social transition, medical transition, 23 and surgical transition; correct? Three possible 2.4 components, not three necessary components. Is that 25 correct?

1 BY MS. SHEW: Okay. Let's look at Paragraph 53 of your 2 report. And you're talking about -- following from 3 4 52, it looks like you're talking about a worsening of -- I don't know if you're talking about a 5 worsening of gender dysphoria or just the impact of 6 the identification documents, but you said you've 7 had -- well, I want to find out if these are 8 9 actually -- you give an example of "A student 10 applying to college may not get assigned appropriate 11 and safe housing if their legal documentation is 12 incorrect or incongruent." 13 Are you familiar with -- are you personally 14 familiar with examples of that happening? 15 Α. I have many students who are -- college 16 students who live in communal housing who were given 17 housing with individuals based on their sex assigned 18 at birth and not their gender identity. 19 Do you know how -- do you know if -- if 2.0 there are any that have not been able to get that rectified? 21 22 I don't know. Α. 23 Later on in -- then -- oh. Let's -- next Ο. 2.4 sentence, I suppose, you say it can "lead to 25 significant anxiety." "... so much so that

1 transgender youth may opt out of applying to college 2 altogether." 3 Are you personally aware of a situation where that occurred? 4 I am aware of transgender students who have 5 Α. ended up dropping out of college because of the 6 7 challenges being so great. I specifically don't know of somebody who didn't apply to college because 8 of these challenges. 9 10 Okay. And then you say "A transgender woman Ο. 11 with incorrect documentation may be unable to stay 12 in a women's homeless shelter..." 13 Are you personally aware of any situation in 14 which that has occurred? 15 Α. No. 16 Going down to Paragraph 54, you mention in Q. 17 this paragraph that your patients frequently report 18 certain challenges, and I want to go through some of 19 those. 2.0 First, they report the challenges they face 21 at the pharmacy filling prescriptions. 22 What is the challenge they're facing at the 23 pharmacy? 2.4 Objection. MR. GONZALEZ-PAGAN: 25 THE WITNESS: Pharmacists questioning

1 why they're on the medications that they're being 2 prescribed; insurance companies refusing to pay for 3 those medications because they don't see a medical indication for it are some examples. 4 BY MS. SHEW: 5 All right. And then what are the challenges 6 7 at the DMV? Challenges at the DMV could include having a 8 Α. gender presentation that is different than their 9 10 gender marker that is listed on their ID; challenges 11 that come with trying to change their gender marker that is listed on their driver's license. 12 Those are 13 some examples. 14 Going back to the pharmacy issue for a O. 15 moment, has -- have you had a patient or have 16 personal knowledge of anybody who's been asked to 17 present a birth certificate at a pharmacy? 18 MR. GONZALEZ-PAGAN: Objection. Form. 19 THE WITNESS: No. 2.0 BY MS. SHEW: 21 And then you said challenges talking to Ο. 22 their health insurance companies. 23 What personal examples can you give with 2.4 that -- with respect to that? 25 MR. GONZALEZ-PAGAN: Objection. Form.

1 THE WITNESS: Coverage for certain 2 preventative health-related procedures; coverage for 3 their medications; disclosing -- or changing their 4 gender marker with the insurance company and then how that leads to -- how that could potentially lead 5 to downstream lack of coverage for other procedures; 6 7 trying to get medications and services covered. BY MS. SHEW: 8 What is the -- what is the 9 I'm curious. Ο. 10 obstacle or obstacles they're facing with respect to 11 preventative health procedures? 12 Every transgender person has their gender Α. 13 marker changed on their insurance card, their 14 insurance documentation, so let's say somebody who 15 was assigned female at birth identifies as male and 16 has their documentation changed to reflect their 17 gender identity for their gender -- their insurance 18 card says that they're male, that insurance company 19 may, therefore, not pay for a mammogram or a Pap 2.0 smear even though the patient still has that anatomy that still needs to be screened for malignancies. 21 22 Q. Okay. Thank you. 23 In Paragraph 55, you say "Transgender people 2.4 may feel that they're unable to participate in their 25 communities, neighborhoods, schools, or jobs with

1 without having documentation that reflects their 2 gender identity." 3 What -- what examples are you aware of? I think it's the fact -- I think it's partly 4 Α. the fact that we have data to suggest that a 5 transgender person's dysphoria can worsen when they 6 don't feel that their community or their legal 7 system or their state recognizes them for who they 8 9 really are, and, therefore, they may feel limited in 10 their ability to participate in their communities because they do not feel recognized by their 11 communities. 12 13 Do you have any more specific examples or is Ο. 14 that what you meant by the statement in 15 Paragraph 55? 16 MR. GONZALEZ-PAGAN: Objection. Form. 17 THE WITNESS: I would need some more 18 time to think about a specific example. BY MS. SHEW: 19 2.0 Well, we'll come back to that one. O. 21 Paragraph 56, you refer to a 2015 Canadian 22 study which "demonstrated that having one or more 23 identity documents concordant with gender identity 2.4 was statistically significantly associated with 25 reduced suicidal ideations and attempts. Based on

1 MS. SHEW: I was just about to suggest 2 that, so let's break for about five minutes, and I suggest, as I did the other day, that people not 3 4 sign out of the Webex for the break because we --5 sooner or later, somebody won't make it back in. So if everybody will just do whatever 6 7 you want to -- whatever you want to do to mute, et cetera, we'll reconvene in about five minutes. 8 9 Thank you. 10 MR. GONZALEZ-PAGAN: Thank you. 11 (Short break.) 12 BY MS. SHEW: 13 Dr. Taylor, I asked you a little while ago Ο. 14 in the deposition about Paragraph 55 of your report. 15 If you'll look at that. That said "Transgender 16 people may feel that they are unable to participate 17 in their communities, neighborhoods, schools, or 18 jobs without having documentation that reflects 19 their gender identity. This can further lead to 2.0 social isolation and worsening gender dysphoria." 21 And I asked you earlier in your deposition if you 22 knew of specific examples, and you said you would 23 need to -- some time to think about that. 2.4 Have you thought of any specific examples? 25 I have not thought of any specific examples. Α.

1 O. Did you have any specific examples in 2 mind -- do you recall if you had any specific 3 examples in mind when you authored that particular 4 paragraph? I don't know if I had any specific examples 5 in mind. 6 7 MS. SHEW: Okay. That's all the questions I have. 8 9 MR. GONZALEZ-PAGAN: Thank you, Dianna. 10 We only have -- Dr. Taylor, we only have 11 one quick follow-up question. 12 13 EXAMINATION 14 QUESTIONS BY MR. GONZALEZ: 15 Do you recall -- in looking at your report, 16 Paragraph 54, do you recall being -- testifying as 17 to problems that people may encounter with regards 18 to preventative care, such as mammograms or Pap 19 smears, once they correct the sex marker on their 2.0 insurance? Do you recall that line of questioning? 21 Α. I do. 22 The fact that people may encounter those 23 issues with insurance coverage for preventative 2.4 care, does that mean that a person should not be 25 allowed to correct the marker for the sex on their